



R&E May School Reopening Plan: September 2020

This document is intended to communicate specific information of the R&E May School plans and preparations for reopening in September, 2020. The reopening plan informs families, districts, and students how instruction will occur based on the COVID-19 regional needs. R&E May School will continue to provide ongoing monitoring of all practices to ensure the health and safety of everyone.

Many individuals have been involved in the development of this document, including, but not limited to, faculty, staff, administrators, students, and families. The health and safety of everyone is paramount, hence providing opportunity for everyone to have a voice is necessary in the formulation of a strong plan.

The R&E May School has developed a Hybrid Model for opening in September due to the uncertainty of where the COVID-19 infection rate may be at any given time. In the event of the infection rate going above 9% on a 7-day average, the R&E May School will move to a total Remote learning plan. The school is also anticipating a full in-person opening by January 2021.

- **In-person Instruction:** The R&E May School will plan on a full in-person opening by January 2021 providing the DOH and NYSED have given assurances of safety in regards to the COVID-19 pandemic.
- **Hybrid Model:** will provide an in-person A / B Schedule. Half of the classes will attend school in person on A days while the other half are receiving remote instruction. The other half of the classes will be provided remote learning on A days and be in school for in-person instruction on B days. A days will be Mondays and Tuesdays while B days will be Thursdays and Fridays. Wednesdays will consist of remote instruction for all students.

- Remote Model:** If the guidance from the New York State Governor’s office dictates that schools will continue with remote learning only the following plan will be followed. All students will receive instruction in a remote fashion using ChromeBooks and Facetime conversations as well as worksheets and packets. Hence, providing a variety of platforms for learning to address various learning styles.

Model of Instruction	In-Person R&E May School is open for students attend school in person	Hybrid Student population is divided and attend on alternate days	Remote 1. School closure or 2. Parent/Guardian request or 3. Student illness
Schedule	<ul style="list-style-type: none"> 5 days of direct, interactive instruction per week Attendance is taken in the front office when students arrive. 	<ul style="list-style-type: none"> School open for direct instruction to half of the student population on an A/B Schedule A days: Mon. & Tues.. B days: Thur. & Fri.. Wednesday will consist of remote instruction for all students. (allowing for a deep clean of the building between cohorts of students) Attendance is taken at the front office for the cohort of students present on the given day (A or B). Teachers will have contact with their students on a daily basis (either remotely or in-person) Teachers fill in contact logs when students are 	<ul style="list-style-type: none"> Students are provided work in the form of worksheets or packets as well as using Seesaw website for interactive learning. Teachers will provide daily direct contacts with each student.

		working remotely.	
Teaching and Learning Requirements	<ul style="list-style-type: none"> • All courses meet NYSED standards of learning • IEPs will be implemented with fidelity • Classroom instruction to include whole group, small group and individual support • Classes maintain the 6:1+1 and 8:1+1 ratio. • Desks will face one direction with six feet between students • Students will be provided with 12 feet spacing for activities that include voice projections or heavy breathing such as in PE classes or choral responses in music class. 	<ul style="list-style-type: none"> • All courses meet NYSED standards of learning • IEPs will be implemented with fidelity • Classroom instruction to include whole group, small group and individual support • Classes maintain the 6:1+1 and 8:1+1 ratio. • Desks will face one direction with six feet between students • Students will be provided with 12 feet spacing for activities that include voice projections or heavy breathing such as in PE classes or choral responses in music class. 	<ul style="list-style-type: none"> • All courses meet NYSED standards of learning • IEPs will be implemented with fidelity • Remote instruction will be provided by teachers making a minimum of two contacts to each student per week to assist with school work and provide engaging conversation to promote positive social emotional health and well being.
Social-Emotional Well-Being & Related Services	<ul style="list-style-type: none"> • As a Trauma Informed School, MTSS and TCI are consistently practiced to support and de-escalate individuals as needed throughout the day. Additionally, we utilize components of Restorative Practices, Sanctuary Model and Positive Behavioral Supports and Interventions to enhance accountability and relationships among staff and students. 	<ul style="list-style-type: none"> • As a Trauma Informed School, MTSS and TCI are consistently practiced to support and de-escalate individuals as needed throughout the day. Additionally, we utilize components of Restorative Practices, Sanctuary Model and Positive Behavioral Supports and Interventions to enhance accountability and relationships among staff and students. 	<ul style="list-style-type: none"> • As a Trauma Informed School, MTSS and TCI are consistently practiced to support and de-escalate individuals as needed throughout the day. Additionally, we utilize components of Restorative Practices, Sanctuary Model and Positive Behavioral Supports and Interventions to enhance accountability and relationships among staff and students.

	<ul style="list-style-type: none"> • Related services are offered in-person while maintaining social distancing and following all CDC protocols. • TA support is provided in each classroom. 	<ul style="list-style-type: none"> • Related services are offered in-person while maintaining social distancing and following all CDC protocols. • TA support is provided in each classroom. 	<ul style="list-style-type: none"> • Related services are offered remotely, engaging students with various activities that promote consistent development in the areas of need.
<p>Transportation</p>	<ul style="list-style-type: none"> • Residential students are transported to school by staff in agency vans. Residential students are screened daily prior to leaving the residence. • Day program students are transported to school by their home school district. Parents are encouraged to screen students prior to them leaving their home. 	<ul style="list-style-type: none"> • Residential students are transported to school by staff in agency vans. Residential students are screened daily prior to leaving the residence. • Day program students are transported to school by their home school district. Parents are encouraged to screen students prior to them leaving their home. 	<ul style="list-style-type: none"> • No transportation for any students required.

<p>Food Services</p>	<ul style="list-style-type: none"> • Breakfast is provided for all students. Breakfast will be eaten in classrooms or cafeteria. • Multiple lunch periods will be provided to accommodate proper social distancing if a class chooses to eat in the cafeteria • Classes may also choose to eat lunch in their classrooms 	<ul style="list-style-type: none"> • Breakfast is provided for all students. Breakfast will be eaten in classrooms or cafeteria.. • Multiple lunch periods will be provided to accommodate proper social distancing if a class chooses to eat in the cafeteria • Classes may also choose to eat lunch in their classrooms <p>Parents are given the following options for days that student is not in the school building:</p> <ul style="list-style-type: none"> • Opt out of receiving meals • Meals are transported home via school bus • Pantry style delivery once per week, including a full week's worth of food • Pick up meals from R & E May School, or from Local School District • Lunch and Breakfast will be prepared and delivered to students homes 	<p>Parents are given the following options for days that student is not in the school building:</p> <ul style="list-style-type: none"> • Opt out of receiving meals • Meals are transported home via school bus • Pantry style delivery once per week, including a full week's worth of food • Pick up meals from R & E May School, or from Local School District • Lunch and Breakfast will be prepared and delivered to students homes
<p>Chronic Absenteeism</p>	<ul style="list-style-type: none"> • The families of students who are absent will be contacted on the day of the student's absence to obtain information related to the absence. This will be done on an ongoing 	<ul style="list-style-type: none"> • The families of students who are absent on their assigned day will be contacted on the day of the student's absence to obtain information related to the absence. This will 	<ul style="list-style-type: none"> • The families of students that consistently fail to participate in remote instruction will be contacted daily via phone or text. Protocols will be followed to ensure all

	<p>basis in an effort to address frequent and unnecessary absence from school. Protocols will be followed to ensure all students are engaged in the educational process in school.</p>	<p>be done on an ongoing basis in an effort to address frequent and unnecessary absence from school. Protocols will be followed to ensure all students are engaged in the educational process in school.</p>	<p>students are engaged in the educational process remotely.</p>
<p>Health Protocols</p>	<ul style="list-style-type: none"> ● Universal precaution training for all staff ● Staff will guide students on health and safety protocols, following all CDC and DOH guidelines. ● In addition to regular cleaning, the school building will undergo daily sanitizing for high-touch areas (doorknobs, handles, light switches, etc.) using medical grade solutions. ● Daily health screenings will take place for all staff and students at the start of each day ideally from home. (including screening questions and temperature checks). ● Staff and students are required to wear masks when unable to social distance at least six plus feet (12 feet when projecting voice, playing in PE, etc.) 	<ul style="list-style-type: none"> ● Universal precaution training for all staff ● Staff will guide students on health and safety protocols, following all CDC and DOH guidelines. ● In addition to regular cleaning, the school building will undergo daily sanitizing for high-touch areas (doorknobs, handles, light switches, etc.) using medical grade solutions. ● Daily health screenings will take place for all staff and students at the start of each day (including screening questions and temperature checks). ● Staff and students are required to wear masks when unable to social distance at least six plus feet (12 feet when projecting voice, playing in PE, etc.) ● Six feet of social 	<ul style="list-style-type: none"> ● Through remote learning staff will continue to guide students and families on health and safety protocols, following all CDC and DOH guidelines.

	<ul style="list-style-type: none"> • Six feet of social distancing will be maintained whenever possible • Follow proper hand and respiratory hygiene, e.g., wash hands often with soap and water, cover your cough and sneeze with a tissue or into your elbow, avoid touching eyes, nose and mouth. • Staff and students who feel ill are required to stay home or in the residence. • If a student or staff member presents with signs/symptoms of COVID-19, identified individuals will be isolated in a predetermined room until they are able to leave the school. Individuals must follow up with health care for further assessment and treatment. • The district has policies and procedures for all protocols as suggested by the CDC, DOH, and NYSED. 	<p>distancing will be maintained whenever possible</p> <ul style="list-style-type: none"> • Follow proper hand and respiratory hygiene, e.g., wash hands often with soap and water, cover your cough and sneeze with a tissue or into your elbow, avoid touching eyes, nose and mouth. • Staff and students who feel ill are required to stay home or in the residence. • If a student or staff member presents with signs/symptoms of COVID-19, identified individuals will be isolated in a predetermined room until they are able to leave the school. Individuals must follow up with health care for further assessment and treatment. • The district has policies and procedures for all protocols as suggested by the CDC, DOH, and NYSED. 	
<p>Facilities</p>	<ul style="list-style-type: none"> • The school building will be cleaned thoroughly on a daily basis. Frequently touched surfaces will be disinfected multiple times throughout the day, 	<ul style="list-style-type: none"> • The school building will be cleaned thoroughly on a daily basis. Frequently touched surfaces will be disinfected multiple times throughout the day, 	<ul style="list-style-type: none"> • As much as students are not present during remote learning, there are staff members working within the school, hence thorough cleaning and

	ensuring safety for all.	ensuring safety for all.	disinfecting will continue.
Budget	<ul style="list-style-type: none"> • The school will continue to work with the finance department and the CFO for all matters regarding budget. • Helpful monies will arrive through the CARES Act to offset some of the extra costs to ensure all PPE, proper signage, cleaning and disinfecting supplies and other unforeseen expenses are covered. 	<ul style="list-style-type: none"> • The school will continue to work with the finance department and the CFO for all matters regarding budget. • Helpful monies will arrive through the CARES Act to offset some of the extra costs to ensure all PPE, proper signage, cleaning and disinfecting supplies and other unforeseen expenses are covered 	<ul style="list-style-type: none"> • The school will continue to work with the finance department and the CFO for all matters regarding budget. • Helpful monies will arrive through the CARES Act to offset some of the extra costs to ensure all PPE, proper signage, cleaning and disinfecting supplies and other unforeseen expenses are covered
Technology & Connectivity	<ul style="list-style-type: none"> • The school will provide students and teachers, for use in their places of residence, with access, to the extent practicable.. 	<ul style="list-style-type: none"> • The school will provide students and teachers, for use in their places of residence, with access, to the extent practicable, to: <ul style="list-style-type: none"> ○ • A computing device, such as a laptop, desktop, Chromebook, iPad, or full-size tablet, for their exclusive use; and ○ • Consistent, reliable access to high-speed internet at a sufficient level to fully participate in remote/online learning. 	<ul style="list-style-type: none"> • The school will provide students and teachers, for use in their places of residence, with access, to the extent practicable, to: <ul style="list-style-type: none"> ○ • A computing device, such as a laptop, desktop, Chromebook, iPad, or full-size tablet, for their exclusive use; and ○ • Consistent, reliable access to high-speed internet at a sufficient level to fully participate in remote/online learning.

		<ul style="list-style-type: none">• In the event that a student does not have high-speed internet at their home, worksheets and packets will be provided and virtual discussions will be conducted through facetime on a cell phone.	<ul style="list-style-type: none">• In the event that a student does not have high-speed internet at their home, worksheets and packets will be provided and virtual discussions will be conducted through facetime on a cell phone.
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