



R&E May School Reopening Plan: August 2021

This document is intended to communicate specific information of the R&E May School plans and preparations for reopening in September, 2021. The reopening plan informs families, districts, and students how instruction will occur based on the COVID-19 regional needs. R&E May School will continue to provide ongoing monitoring of all practices to ensure the health and safety of everyone.

Many individuals have been involved in the development of this document, including, but not limited to, faculty, staff, administrators, students, and families. The health and safety of everyone is paramount, hence providing opportunity for everyone to have a voice is necessary in the formulation of a strong plan.

The R&E May School will open to provide in-person instruction 5 days a week. In the event of the infection rate increases and the NYSED, DOH & CDC provide guidance to shift to a hybrid or remote learning program, the R&E May School will move to one of the following models.

- **In-person Instruction:** The R&E May School will open to provide in-person instruction 5 days a week.
- **Hybrid Model:** will provide an in-person A / B Schedule. Half of the classes will attend school in person on A days while the other half are receiving remote instruction. The other half of the classes will be provided remote learning on A days and be in school for in-person instruction on B days. A days will be Mondays and Tuesdays while B days will be Thursdays and Fridays. Wednesdays will consist of remote instruction for all students.
- **Remote Model:** If the guidance from the New York State Governor's office dictates that schools will continue with remote learning only the following plan will be followed, or the school needs to close due to a COVID outbreak in the community, or due to high absenteeism which prohibits the program from operating safely for students. All students

will receive instruction in a remote fashion using ChromeBooks and Facetime conversations as well as worksheets and packets. Hence, providing a variety of platforms for learning to address various learning styles.

Model of Instruction	In-Person R&E May School is open for students attend school in person	Hybrid Student population is divided and attend on alternate days	Remote 1. School closure or 2. Parent/Guardian request or 3. Student illness
Schedule	<ul style="list-style-type: none"> ● 5 days of direct, interactive instruction per week ● Attendance is taken in the front office when students arrive. 	<ul style="list-style-type: none"> ● School open for direct instruction to half of the student population on an A/B Schedule ● A days: Mon. & Tues.. B days: Thur. & Fri.. ● Wednesday will consist of remote instruction for all students. (allowing for a deep clean of the building between cohorts of students) ● Attendance is taken at the front office for the cohort of students present on the given day (A or B). ● Teachers will have contact with their 	<ul style="list-style-type: none"> ● Students are provided work in the form of worksheets or packets as well as using Seesaw, Edmodo and other virtual platforms and video conferencing applications for interactive learning. ● Teachers will provide daily direct contacts with each student.

		<p>students on a daily basis (either remotely or in-person)</p> <ul style="list-style-type: none"> • Teachers fill in contact logs when students are working remotely. 	
<p>Teaching and Learning Requirements</p>	<ul style="list-style-type: none"> • All courses meet NYSED standards of learning • IEPs will be implemented with fidelity <ul style="list-style-type: none"> • Classroom instruction to include whole group, small group and individual support • Classes maintain the 6:1+1 and 8:1+1 ratio. • Desks will face one direction with six feet between students • Students will be provided with 12 feet spacing for activities that include voice projections or heavy breathing such as in PE classes or choral responses in music class. 	<ul style="list-style-type: none"> • All courses meet NYSED standards of learning • IEPs will be implemented with fidelity <ul style="list-style-type: none"> • Classroom instruction to include whole group, small group and individual support • Classes maintain the 6:1+1 and 8:1+1 ratio. • Desks will face one direction with six feet between students • Students will be provided with 12 feet spacing for activities that include voice projections or heavy breathing such as in PE classes or choral responses in music class. 	<ul style="list-style-type: none"> • All courses meet NYSED standards of learning • IEPs will be implemented with fidelity <ul style="list-style-type: none"> • Remote instruction will be provided by teachers making daily contact with each student to assist with school work and provide engaging conversation to promote positive social emotional health and wellbeing. • All special area instruction teachers (e.g. physical education, art, music, supplemental environmental instruction and skill building, etc) will be expected to conduct at least one session per week to include all children. • Teachers will also address the social emotional needs of each student through virtual learning and remain in constant contact with the child's social worker, and

			other related service providers, in order to provide a consistent continuum of care.
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<p>Social-Emotional Well-Being & Related Services</p>	<ul style="list-style-type: none"> ● As a Trauma Informed School, MTSS and TCI are consistently practiced To support and de-escalate individuals as needed throughout the day. Additionally, we utilize components of Restorative Practices, Sanctuary Model and Positive Behavioral Supports and Interventions to enhance accountability and relationships among staff and students. ● Related services are offered in-person while maintaining social distancing and following all CDC protocols. ● TA support is provided in each classroom. 	<ul style="list-style-type: none"> ● As a Trauma Informed School, MTSS and TCI are consistently practiced to support and de-escalate individuals as needed throughout the day. Additionally, we utilize components of Restorative Practices, Sanctuary Model and Positive Behavioral Supports and Interventions to enhance accountability and relationships among staff and students. ● Related services are offered in-person while maintaining social distancing and following all CDC protocols. ● TA support is provided in each classroom. 	<ul style="list-style-type: none"> ● Related Services Are offered remotely, engaging students with various activities that promote consistent development in areas Of need, based on the goals in their IEP. <ul style="list-style-type: none"> ● Social emotional support will also be provided through crisis consultation and family counseling to address any mental health or behavioral concerns that arise during this time period in response to the strain that the pandemic places on one's daily activities. ● Community Service referrals will be made as necessary ● Students Who Access medication management through the psychiatrist St. Catherine's will continue to receive these Services via Zoom. Further assessing and evaluating mental health symptomatology ensure the maintenance of social and emotional
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			well-being.
Transportation	<ul style="list-style-type: none"> • Residential students are transported to school by staff in agency vans. Residential students are screened daily prior to leaving the residence. • Day program students are transported to school by their home school district. Parents are encouraged to screen students prior to them leaving their home. 	<ul style="list-style-type: none"> • Residential students are transported to school by staff in agency vans. Residential students are screened daily prior to leaving the residence. • Day program students are transported to school by their home school district. Parents are encouraged to screen students prior to them leaving their home. 	<ul style="list-style-type: none"> • No transportation for any students required.

<p>Food Services</p>	<ul style="list-style-type: none"> • Breakfast is provided for all students. Breakfast will be eaten in classrooms or cafeteria. • Multiple lunch periods will be provided to accommodate proper social distancing if a class chooses to eat in the cafeteria • Classes may also choose to eat lunch in their classrooms 	<ul style="list-style-type: none"> • Breakfast is provided for all students. Breakfast will be eaten in classrooms or cafeteria.. • Multiple lunch periods will be provided to accommodate proper social distancing if a class chooses to eat in the cafeteria • Classes may also choose to eat lunch in their classrooms <p>Parents are given the following options for days that student is not in the school building:</p> <ul style="list-style-type: none"> • Opt out of receiving 	<p>Parents are given the following options:</p> <ul style="list-style-type: none"> • Opt out of receiving meals • Pantry style delivery once per week, including a full week's worth of food • Pick up meals from R & E May School, or from Local School District • Lunch and Breakfast will be prepared and delivered to students homes
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		<p>meals</p> <ul style="list-style-type: none"> • Meals are transported home via school bus • Pantry style delivery once per week, including a full week's worth of food • Pick up meals from R & E May School, or from Local School District • Lunch and Breakfast will be prepared and delivered to students homes 	
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<p>Chronic Absenteeism</p>	<ul style="list-style-type: none"> ● The families of students who are absent will be contacted on the day of the student's absence to obtain information related to the absence. This will be done on an ongoing basis in an effort to address frequent and unnecessary absence from school. Protocols will be followed to ensure all students are engaged in the educational process in school. 	<ul style="list-style-type: none"> ● The families of students who are absent on their assigned day will be contacted on the day of the student's absence to obtain information related to the absence. This will be done on an ongoing basis in an effort to address frequent and unnecessary absence from school. Protocols will be followed to ensure all students are engaged in the educational process in school. 	<ul style="list-style-type: none"> ● The families of students that consistently fail to participate in remote instruction will be contacted daily via phone or text. Protocols will be followed to ensure all students are engaged in the educational process remotely (i.e. consultation with the student's home school district). <ul style="list-style-type: none"> ● If the situation warrants, 2-3 school staff will conduct a home visit in an effort to re-engage the student and family in the remote learning model.
<p>Health Protocols</p>	<ul style="list-style-type: none"> ● Universal precaution training for all staff <ul style="list-style-type: none"> ● Staff will guide students on health and safety protocols, following all 	<ul style="list-style-type: none"> ● Universal precaution training for all staff <ul style="list-style-type: none"> ● Staff will guide students on health and safety protocols, following all 	<ul style="list-style-type: none"> ● Through remote contact, staff will continue to discuss and monitor the health and well being of all students and families,

	<p>CDC and DOH guidelines.</p> <ul style="list-style-type: none"> • In addition to regular cleaning, the school building will undergo daily sanitizing for high-touch areas (doorknobs, handles, light switches, etc.) using medical grade solutions. • Daily health screenings will take place for all staff and students at the start of each day ideally from home. (including screening questions and temperature checks). • Staff and students are required to wear masks when unable to social distance at least three plus feet (12 feet when projecting voice, playing in PE, etc.) • Six feet of social distancing will be maintained whenever possible • Follow proper hand and respiratory hygiene, e.g., wash hands often with soap and water, cover your cough and sneeze with a tissue or into your elbow, avoid touching 	<p>CDC and DOH guidelines.</p> <ul style="list-style-type: none"> • In addition to regular cleaning, the school building will undergo daily sanitizing for high-touch areas (doorknobs, handles, light switches, etc.) using medical grade solutions. • Daily health screenings will take place for all staff and students at the start of each day (including screening questions and temperature checks). • Staff and students are required to wear masks when unable to social distance at least six plus feet (12 feet when projecting voice, playing in PE, etc.) • Six feet of social distancing will be maintained whenever possible • Follow proper hand and respiratory hygiene, e.g., wash hands often with soap and water, cover your cough and sneeze with a tissue or into your elbow, avoid touching eyes, nose and mouth. 	<p>ensuring that proper medical attention is sought, should symptoms arise within a family that are parallel with the COVID-19 virus.</p> <ul style="list-style-type: none"> • Staff will keep the nursing department informed of any medical concerns and/or updates that arise while conducting remote contact. • Nursing staff will also maintain contact, remotely, at least one time per month, through the mediation of medication reviews.
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	<p>eyes, nose and mouth.</p> <ul style="list-style-type: none">● Staff and students who feel ill are required to stay home or in residence.● If a student or staff member presents with signs/symptoms of COVID-19, identified individuals will be isolated in a predetermined room until they are able to leave the school. Individuals must follow up with health care for further assessment and treatment.<ul style="list-style-type: none">● The district has policies and procedures for all protocols as suggested by the CDC, DOH, and NYSED.	<ul style="list-style-type: none">● Staff and students who feel ill are required to stay home or in the residence.● If a student or staff Member presents with signs/symptoms of COVID-19, identified individuals will be isolated in a predetermined room until they are able to leave the school. Individuals must follow up with health care for further assessment and treatment.<ul style="list-style-type: none">● The district has policies and procedures for all protocols as suggested by the CDC, DOH, and NYSED.	
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<p>Facilities</p>	<ul style="list-style-type: none"> ●The School building will be cleaned thoroughly on dailybasis. Frequently touched surfaces will be disinfected multiple times throughout the day, ensuring safety forall. 	<ul style="list-style-type: none"> ●The School building will be cleaned thoroughly on A daily basis. Frequently touched surfaces will be disinfected multiple times throughout the day, ensuring safety forall. 	<ul style="list-style-type: none"> ●As Much As Students Are not present during remote learning, there are staff members working within the school, hence thorough cleaning and disinfecting will continue. ● As much as possible, we will continue to make improvements to the physical plant throughout this remote learning period.
<p>Budget</p>	<ul style="list-style-type: none"> ●The School will continue to work with the finance department and CFO for all matters regarding budget. 	<ul style="list-style-type: none"> ●The School will continue to work with the finance department and CFO for all matters regarding budget. 	<ul style="list-style-type: none"> ●The school will continue to work with the finance department and CFO for all matters regarding budget.

	<ul style="list-style-type: none"> ●Helpful monies will arrive through the CARES Act to offset some of the extracoststoensureall PPE, proper signage, cleaning and disinfecting supplies and other unforeseen expenses are covered. 	<ul style="list-style-type: none"> ●Helpful monies will arrive through the CARES Act to offset some of the extracoststoensureall PPE, proper signage, cleaning and disinfecting supplies and other unforeseen expenses are covered 	<ul style="list-style-type: none"> ●Assistive Funding Will arrive through the CARES Act to offset some of the extra costs to ensure all PPE, proper signage, cleaningand disinfecting supplies and other unforeseen expenses recovered
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Technology & Connectivity

- The School will provide students and teachers, for use in their places of residence, with access, to the extent practicable..

- The School will provide students and teachers, for use in their places of residence, with access, to the extent practicable, to:

- A computing device, such as a laptop, desktop, Chromebook, iPad, or full-size tablet, for their exclusive use; and

- • Consistent, reliable access to high-speed internet at a sufficient level to fully participate in remote/online learning.

- In the event that a student does not have high-speed internet at their home, worksheets and packets will be

- The School will provide students, for use in their places of residence, with access, to the extent practicable:

- A computing device, such as a laptop, desktop, Chromebook, iPad, or full-size tablet, for their exclusive use; and
- Consistent, reliable access to high-speed internet at a sufficient level to fully participate in remote/online learning.

- The school will provide all teachers and related services providers with access, to the extent practicable:

- A computing device, such as a

		<p>provided and virtual discussions will be conducted through facetime on a cell phone.</p>	<p>laptop, desktop, Chromebook, iPad, or full-size tablet, for their exclusive use; and</p> <ul style="list-style-type: none">○ Consistent, reliable access to high-speed internet at a sufficient level to fully participate in remote/online learning. <p>● In the event that a student does not have high-speed internet at their home, worksheets and packets will be provided and virtual discussions will be conducted through video conferencing or teleconferencing.</p>
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